



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.Voc. DEGREE EXAMINATION – 3D ANIMATION

FIRST SEMESTER – APRIL 2024

UEL 1207 – GENERAL ENGLISH I (INTERMEDIATE) VOC

Date: 17-04-2024

Dept. No.

Max. : 100 Marks

Time: 09:00 AM - 12:00 NOON

SECTION A - K1 (CO1)

Answer ALL the Questions -

(10 x 1 = 10)

1. Definitions

- a) Strong verbs
- b) Basic tenses
- c) Auxiliary verbs
- d) Subject and predicate
- e) Formal and informal greetings

2. Answer the following

- a) Recall the theme of O. Hendry's story "The Gift of the Magi".
- b) Define a pronoun with examples
- c) Tell the difference between 'will be' and 'will' verbs
- d) What are the different parts of speech and the associated human parts?
- e) List out 3 adverbs of manner

SECTION A - K2 (CO1)

Answer ALL the Questions

(10 x 1 = 10)

3. True or False

- a) Am, is, are, has, have are past tense auxiliary verbs
- b) It is important to read and revise your lessons every day: the word IMPORTANT in the sentence is an adjective
- c) Modal auxiliary verbs help in asking permission, making suggestions, giving orders, etc
- d) In order to remember parts of speech, noun can be connected to the head and adjective to the mouth
- e) In perfect tense has, have, and had are used as main verbs

4. Fill in the blanks

- a) The past tense and future tense of 'paint' are _____ and _____
- b) Beauty is in the eye of the _____
- c) The meanings of the root words acqua and ambi are _____ and _____
- d) The full form for FANBOYS is _____
- e) The plural of tooth, child, and man are _____, _____, and _____

SECTION B - K3 (CO2)

Answer any TWO of the following

(2 x 10 = 20)

- 5. Develop the present continuous and past continuous tenses using the following verbs: cut, knock, allow, wish, clean, open, break, sing, and write
- 6. Identify the theme of the story "The Necklace" by Guy de Maupassant
- 7. Apply the rules governing short story writing and create a story in all the three tenses
- 8. Solve the common queries that arise with reading skills

SECTION C – K4 (C03)

Answer any TWO of the following	(2 x 10 = 20)
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| 9. | Classify the following words into their different parts of speeches: run, tear, light, book, play, match, bat, row, saw, fair |
| 10. | Examine the main and auxiliary verbs in the verb chart |
| 11. | Analyse subject verb agreement |
| 12. | Categorize the following sentences into S+V+O, S+V+C and S+V+A
a. The teacher taught the lessons
b. The train arrived late
c. The boy finished his lessons
d. He lay awake
e. They are my friends |

SECTION D – K5 (CO4)

Answer any ONE of the following	(1 x 20 = 20)

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| 13. | Importance of writing skills for students |
| 14. | Explain the common mistakes to be avoided when writing or speaking in English |

SECTION E – K6 (CO5)

Answer any ONE of the following		(1 x 20 = 20)

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| 15. | Compile the pleasantries appropriate for greeting, complimenting, and taking leave of people |
| 16. | Discuss the purpose and process of pep talk |

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